

## Making the Decision

The decision to implement a Medicaid billing program begins with a few questions:

### WHO IS ELIGIBLE?

A Special Education student, who is Medicaid-eligible and receiving medically eligible services as specified by the IEP is eligible.

### HOW MANY SUCH STUDENTS DO YOU SERVE?

There are several indicators of the extent of your eligible population, the most telling of which is the amount of free and reduced lunches you provide. Take that percentage and apply it to your Special Education population. This will give you a broad estimate of the number of potential Medicaid-eligible Special Education students.

### HOW MANY IS TOO FEW TO SUSTAIN A PROGRAM?

Your services to even a single student who is eligible can add revenue to your school or district. A Medicaid billing program can be implemented on a small scale, or a large one. The school's operational commitment depends entirely on the size of the program. A small school system with just a few eligible students can develop a right-sized program that demands very little operational commitment and can bring in revenue that is proportionally significant.

### WHAT SERVICES ARE COVERED?

This varies from state to state. The Ohio Department of Education is establishing the guidelines and requirements, including the covered services for billing Medicaid. As that information becomes available, we will share it on our informational website, [ohiomedicaidanswers.com](http://ohiomedicaidanswers.com).

### Answers for Ohio Schools

*This document is part of an information series created by ClaimAid. ClaimAid is an Indiana company serving schools in the Midwest. Learn more at [www.ohioschoolmedicaid.com](http://www.ohioschoolmedicaid.com), or at [claimaid.com](http://claimaid.com)*